



SÍNTESE DE PLANIFICAÇÃO ANUAL

Períodos Letivos	1.º		2.º		3.º		
Aulas Previstas	[±] 39		[±] 33		[±] 27		
Conteúdos Programáticos¹	<p>REATIVAÇÃO DE CONHECIMENTOS <i>Personal information; English world; Introducing a friend; Talking about yourself; Question words; personal pronouns; Verb to be.</i></p> <p>Unit 1 - We are family</p> <ul style="list-style-type: none"> • Vocabulary: family members; Jobs. • Listening/Speaking: Describing photos of family members; Talking about family members and their jobs; Songs/Videos. • Reading/Writing: A diary entry; Job adverts. • Grammar: Possessive determiners; Verb have got; because; Plural of nouns. <p>Unit 2 - Home is where the heart is</p> <ul style="list-style-type: none"> • Vocabulary: Types and parts of the house; Things in the house. • Listening/Speaking: Describing a favourite room; Find the mistakes; Songs/ Videos. • Reading/Writing: My new house; My dream house. • Grammar: Verb there to be; How many; Opposite adjectives; and, but; Prepositions of place. 		<p>Unit 3 - Looking great!</p> <ul style="list-style-type: none"> • Vocabulary: Physical description and personality; Clothes and footwear.. • Listening/Speaking: Describing people and identifying them; Songs/ Videos. • Reading/Writing: Interview a celebrity; A person I admire. • Grammar: Adjectives; Possessive case; Why, whose; Possessive pronouns; Present continuous. <p>Unit 4 - Have a nice day!</p> <ul style="list-style-type: none"> • Vocabulary: Daily routine; Free-time activities. • Listening/Speaking: Describing one's favourite day; Daily routine; Likes and dislikes; Songs/ Videos. • Reading/Writing: Daily routines. • Grammar: Present Simple; Present Simple vs Present Continuous; Adverbs of frequency and time; Verbs followed by ing form; Prepositions of movement. 		<p>Unit 4 – (Conclusion)</p> <p>Unit 5 – Let's party</p> <ul style="list-style-type: none"> • Vocabulary: Food and places to eat; Party food and meals. • Listening/Speaking: Talking about likes and dislikes; Songs/ Videos. • Reading/Writing: An interview; Email and invitation to a birthday party. • Grammar: a, an; some, any; Indefinite and definite article. 		
	Instrumentos e critérios de avaliação	[2] provas de avaliação escrita	50%	[2] provas de avaliação escrita	50%	[1] prova de avaliação escrita	50%
		Registo de avaliação da oralidade	30%	Registo de avaliação da oralidade	30%	Registo de avaliação da oralidade	20%
Registo de: ▪ Empenho do aluno na aprendizagem; ▪ Organização do aluno na aprendizagem ▪ Relacionamento interpessoal e de grupo.		20%	Registo de: ▪ Empenho do aluno na aprendizagem; ▪ Organização do aluno na aprendizagem ▪ Relacionamento interpessoal e de grupo.	20%	[1] Prova de avaliação oral	10%	
MATERIAL BÁSICO PARA A AULA							
Manual do aluno, caderno de atividades, caderno diário, material de escrita							

¹ A ordem dos conteúdos poderá ser alterada de acordo com a especificidade das turmas e com articulações disciplinares.