



SÍNTESE DE PLANIFICAÇÃO ANUAL

Períodos Letivos	1.º		2.º		3.º		
Aulas Previstas	[±] 26		[±] 22		[±] 18		
Conteúdos Programáticos¹	<p>Let's Start! Vocabulary: personal presentation; countries; school subjects, colours, cardinal and ordinal numbers (from 10 to 100); classroom objects; classroom language; recycling at school, places at school; seasons of the year. Listening: songs. Speaking: ask and answer about personal information and favourites; greet. Reading: "Favourite subjects"; "All about seasons." Writing: Captions and gap filling; word order.</p> <p>My body and the 5 senses Vocabulary: Family; physical appearance; body parts; the five senses. Listening: Identify people being described; Songs "Happy family" and "Head, shoulders, knees and toes". Speaking: Family presentation; describe physical features Reading: Dialogue: "A big family"; Postcard: "My favourite uncle". "Our world". Writing: Describe a family member; answer questions; gap fill.</p> <p>My home and my neighbourhood Vocabulary: types of houses; house parts, furniture, buildings in town. Listening: Song: "It's a big house!" Speaking: Express joy and surprise. Ask and answer about possession. Reading: Dialogue: "A nice bed"; Text: "It's a big house" Writing: Captions and gap fill; label pictures, answer questions.</p>		<p>Food is great! Vocabulary: food and drinks; the meals; healthy food. Listening: Song: "I like apples I can crunch" Speaking: Dialogues: ask and answer about favourite food/drink; Express preferences; Accept and refuse Reading: Dialogue: "Time to eat"; "Our world." Writing: Write captions; gap fill. Write a shopping list.</p> <p>Every day... Vocabulary: the time; daily routine; green habits. Listening: What time is it? Song "This is the way". Speaking: Dialogues about daily routine; "What can you do on your computer?": ask and answer. Reading: Dialogue "Every day"; My favourite day". Writing: Unscramble letters, guided writing; complete speech bubbles; answer questions; gap fill.</p>		<p>Let's visit the animals Vocabulary: farm animals, wild animals, animals at the zoo; the life cycle of a chicken. Listening: Songs "Old MacDonald"; follow instructions. Speaking: Dialogues: A wild animal; "What do animals give us?" Reading: Dialogue: "A great zoo"; "My favourite animal". "Our world". Writing: Describe the favourite animal – guided writing; gap fill; answer questions; label pictures.</p> <p>The sun is shining Vocabulary: outdoor activities; having fun and keep safe in the sun Listening: Songs "I am sailing" and "Keep safe in the sun"; Speaking: Turn taking: Telephone conversation. "What are they doing?": ask and answer. Reading: Dialogue: "Water sports". Writing: Gap fill; answer questions; guided writing.</p>		
	Instrumentos e critérios de avaliação	[2] provas de avaliação escrita	30%	[2] provas de avaliação escrita	30%	[1] prova de avaliação escrita	30%
		Avaliação da oralidade	40%	Avaliação da oralidade	40%	Avaliação da oralidade	40%
<ul style="list-style-type: none"> ▪ Observação direta de empenho, ▪ Organização na aprendizagem ▪ Relacionamento interpessoal 		30%	<ul style="list-style-type: none"> ▪ Observação direta de empenho, ▪ Organização na aprendizagem ▪ Relacionamento interpessoal 	30%	<ul style="list-style-type: none"> ▪ Observação direta de empenho, ▪ Organização na aprendizagem ▪ Relacionamento interpessoal 	30%	
MATERIAL BÁSICO PARA A AULA							
Manual do aluno, caderno de atividades, caderno diário, material de escrita							

¹ A ordem dos conteúdos poderá ser alterada de acordo com a especificidade das turmas e com articulações disciplinares.